

FITNESS REPORT & COUNSELING RECORD (W2-O6)

RCS BUPERS 1610-1

| | | | | | | | | | | | | |
|---|--|--|--------------------------|---|--------------------------|--------------------------------------|---------------------------------------|-------------------------------------|------------------------------------|--|---------|--|
| 1. Name (Last, First MI Suffix) MODDER, WESLEY J | | | | 2. Grade/Rate LCDR | | 3. Desig 4100 | | 4. SSN [REDACTED] | | | | |
| 5. ACT <input checked="" type="checkbox"/> FTS <input type="checkbox"/> INACT <input type="checkbox"/> AT/ADSW/265 <input type="checkbox"/> | | 6. UIC [REDACTED] | | 7. Ship/Station NAVNUPWTRACOM | | | 8. Promotion Status REGULAR | | 9. Date Reported 14APR24 | | | |
| Occasion for Report | | | | | | | | | | | | |
| 10. Periodic <input checked="" type="checkbox"/> | | 11. Detachment of Individual <input type="checkbox"/> | | 12. Detachment of Reporting Senior <input type="checkbox"/> | | 13. Special <input type="checkbox"/> | | 14. From: 14MAR01 | | 15. To: 14OCT31 | | |
| 16. Not Observed Report <input type="checkbox"/> | | 17. Type of Report Regular <input checked="" type="checkbox"/> | | 18. Concurrent <input type="checkbox"/> | | 19. OpsCdr <input type="checkbox"/> | | 20. Physical Readiness PP | | 21. Billet Subcategory (if any) NA | | |
| 22. Reporting Senior (Last, FI MI) FAHS, J R | | | 23. Grade CAPT | | 24. Desig 1310 | | 25. Title CO | | 26. UIC [REDACTED] | | 27. SSN | |

28. Command employment and command achievements.

Train officer and enlisted students in science and engineering fundamental to the design, operation, and maintenance of naval nuclear propulsion plants at Nuclear Power School. Provide fundamental rate training for MMs, EMs, and ETs at Nuclear Field "A" School.

29. Primary/Collateral/Watchstanding duties. (Enter primary duty abbreviation in box.)

CHAPLAIN PRI: Naval Nuclear Power Training Command Chaplain-6. Responsible for the spiritual well-being, moral, and ethical readiness of NNPTC staff and students. COLL: CACO Chaplain-6; Religious Prog Coord-6; Indoc for Character Development and Stress Mgmt-6; Suicide Prevention Officer-6. TEMADD/LEAVE: 28FEB14-23APR14. PFA: 14-1/14-2.

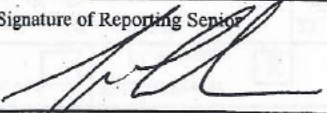
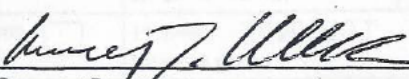
| | | | | | | | |
|--|--|--------------------------------------|--|---------------|--|---------------------------------------|--|
| For Mid-term Counseling Use. (When completing FITREP, enter 30 and 31 from counseling worksheet, sign 32.) | | 30. Date Counseled NOT REQ | | 31. Counselor | | 32. Signature of Individual Counseled | |
|--|--|--------------------------------------|--|---------------|--|---------------------------------------|--|

PERFORMANCE TRAITS: 1.0 - Below standards/not progressing or UNSAT in any one standard; 2.0 - Does not yet meet all 3.0 standards; 3.0 - Meets all 3.0 standards; 4.0 - Exceeds most 3.0 standards; 5.0 - Meets overall criteria and most of the specific standards for 5.0. Standards are not all inclusive.

| PERFORMANCE TRAITS | 1.0* Below Standards | 2.0 Pro- gressing | 3.0 Meets Standards | 4.0 Above Standards | 5.0 Greatly Exceeds Standards |
|--|--|--------------------------|---|-------------------------------------|---|
| 33. PROFESSIONAL EXPERTISE: Professional knowledge, proficiency, and qualifications. NOB <input type="checkbox"/> | -Lacks basic professional knowledge to perform effectively. -Cannot apply basic skills. -Fails to develop professionally or achieve timely qualifications. | <input type="checkbox"/> | -Has thorough professional knowledge. -Competently performs both routine and new tasks. -Steadily improves skills, achieves timely qualifications. | <input type="checkbox"/> | -Recognized expert, sought after to solve difficult problems. -Exceptionally skilled, develops and executes innovative ideas. -Achieves early/highly advanced qualifications. |
| 34. COMMAND OR ORGANIZATIONAL CLIMATE/EQUAL OPPORTUNITY: Contributing to growth and development, human worth, community. NOB <input type="checkbox"/> | -Actions counter to Navy's retention/reenlistment goals. -Uninvolved with mentoring or professional development of subordinates. -Actions counter to good order and discipline and negatively affect Command/Organizational climate. -Demonstrates exclusionary behavior. Fails to value differences from cultural diversity. | <input type="checkbox"/> | -Positive leadership supports Navy's increased retention goals. Active in decreasing attrition. -Actions adequately encourage/support subordinates' personal/professional growth. -Demonstrates appreciation for contributions of Navy personnel. Positive influence on Command climate. -Values differences as strengths. Fosters atmosphere of acceptance/inclusion per EO/EEO policy. | <input type="checkbox"/> | -Measurably contributes to Navy's increased retention and reduced attrition objectives. -Proactive leader/exemplary mentor. Involved in subordinates' personal development leading to professional growth/sustained commitment. -Initiates support programs for military, civilian, and families to achieve exceptional Command and Organizational climate. -The model of achievement. Develops unit cohesion by valuing differences as strengths. |
| 35. MILITARY BEARING/CHARACTER: Appearance, conduct, physical fitness, adherence to Navy Core Values. NOB <input type="checkbox"/> | -Consistently unsatisfactory appearance. -Unsatisfactory demeanor or conduct. -Unable to meet one or more physical readiness standards. -Fails to live up to one or more Navy Core Values: HONOR, COURAGE, COMMITMENT. | <input type="checkbox"/> | -Excellent personal appearance. -Excellent demeanor or conduct. -Complies with physical readiness program. -Always lives up to Navy Core Values: HONOR, COURAGE, COMMITMENT. | <input checked="" type="checkbox"/> | -Exemplary personal appearance. -Exemplary representative of Navy. -A leader in physical readiness. -Exemplifies Navy Core Values: HONOR, COURAGE, COMMITMENT. |
| 36. TEAMWORK: Contributions toward team building and team results. NOB <input type="checkbox"/> | -Creates conflict, unwilling to work with others, puts self above team. -Fails to understand team goals or teamwork techniques. -Does not take direction well. | <input type="checkbox"/> | -Reinforces others' efforts, meets personal commitments to team. -Understands team goals, employs good teamwork techniques. -Accepts and offers team direction. | <input type="checkbox"/> | -Team builder, inspires cooperation and progress. -Talented mentor, focuses goals and techniques for team. -The best at accepting and offering team direction. |
| 37. MISSION ACCOMPLISHMENT AND INITIATIVE: Taking initiative, planning/prioritizing, achieving mission. NOB <input type="checkbox"/> | -Lacks initiative. -Unable to plan or prioritize. -Does not maintain readiness. -Fails to get the job done. | <input type="checkbox"/> | -Takes initiative to meet goals. -Plans/prioritizes effectively. -Maintains high state of readiness. -Always gets the job done. | <input checked="" type="checkbox"/> | -Develops innovative ways to accomplish mission. -Plans/prioritizes with exceptional skill and foresight. -Maintains superior readiness, even with limited resources. -Gets jobs done earlier and far better than expected. |

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| 1. Name (Last, First MI Suffix) MODDER, WESLEY J | | | | 2. Grade/Rate LCDR | | 3. Desig 4100 | | 4. SSN <div style="background-color: black; color: black;">[REDACTED]</div> | | | |
| PERFORMANCE TRAITS | | 1.0* Below Standards | | 2.0 Pro- gressing | | 3.0 Meets Standards | | 4.0 Above Standards | | 5.0 Greatly Exceeds Standards | |
| 38. LEADERSHIP: Organizing, motivating and developing others to accomplish goals. | | -Neglects growth/development or welfare of subordinates. -Fails to organize, creates problems for subordinates. -Does not set or achieve goals relevant to command mission and vision. -Lacks ability to cope with or tolerate stress. -Inadequate communicator. -Tolerates hazards or unsafe practices. | | - | | -Effectively stimulates growth/development in subordinates. -Organizes successfully, implementing process improvements and efficiencies. -Sets/achieves useful realistic goals that support command mission. -Performs well in stressful situations. -Clear, timely communicator. -Ensures safety of personnel and equipment. | | - | | -Inspiring motivator and trainer, subordinates reach highest level of growth and development. -Superb organizer, great foresight, develops process improvements and efficiencies. -Leadership achievements dramatically further command mission and vision. -Perseveres through the toughest challenges and inspires others. -Exceptional communicator. -Makes subordinates safety-conscious, maintains top safety record. -Constantly improves the personal and professional lives of others. | |
| NOB <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input checked="" type="checkbox"/> | |
| 39. TACTICAL PERFORMANCE: (Warfare qualified officers only) Basic and tactical employment of weapons systems. | | -Has difficulty attaining qualification expected for the rank and experience. -Has difficulty in ship(s), aircraft or weapons systems employment. Below others in knowledge and employment. -Warfare skills in specialty are below standards compared to others of same rank and experience. | | - | | -Attains qualifications as required and expected. -Capably employs ship(s), aircraft, or weapons systems. Equal to others in warfare knowledge and employment. -Warfare skills in specialty equal to others of same rank and experience. | | - | | -Fully qualified at appropriate level for rank and experience. -Innovatively employs ship(s), aircraft, or weapons systems. Well above others in warfare knowledge and employment. -Warfare skills in specialty exceed others of same rank and experience. | |
| NOB <input checked="" type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | |
| 40. I recommend screening this individual for next career milestone(s) as follows: (maximum of two) Recommendations may be for competitive schools or duty assignments such as: SCP, Dept Head, XO, OIC, CO, Major Command, War College, PG School. | | | | | | | | JOINT CMD | | OMC DIR | |
| 41. COMMENTS ON PERFORMANCE: * All 1.0 marks, three 2.0 marks, and 2.0 marks in Block 34 must be specifically substantiated in comments. Comments must be verifiable. Font must be 10 or 12 Pitch (10 or 12 Point) only. Use upper and lower case. | | | | | | | | | | | |
| <p>*** ALREADY STANDS OUT AS MY # 3 OF 6 HIGHLY TALENTED LCDRs REGARDLESS OF DESIGNATOR. ***</p> <p>- SUPERIOR PERFORMANCE. Personally requested by a Four Star Admiral and the Navy Chief of Chaplains to fill this critical billet. During the short time onboard, graduated with his Doctorate of Military Ministry from Fuller Theological Seminary. Stepping up to the deckplate during a 14 week Chaplain shortage, he provided seamless Chaplain services, sage counseling and pace-setting support to over 3,600 students and 500 staff.</p> <p>- RESILIENT RESPONSE. Consummate professional leader, focused and dedicated to spiritual resiliency. Developed and conducted the Applied Suicide Intervention Training, enhancing the Suicide Prevention Program at NNPTC. Intimately involved with staff and students, he completed 309 counseling cases, 15 religious services, and 24 official services.</p> <p>- ESSENTIAL PASTORAL ADVOCATE. Sought out for his expertise on subject matters, he integrated with my staff and trusted advisors on the most sensitive issues encountered. His pastoral endurance and enduring capability in caring for Sailors and their families was a clear benchmark of Professional Naval Chaplaincy.</p> <p>Chaplain Modder encompasses all the spiritual fitness, expeditionary, and enduring capabilities of a future Commander in the Navy Chaplain Corps.</p> <p>***THE BEST OF THE BEST, PRESS 100 FOR PROMOTION TO COMMANDER! SELECT NOW!***</p> | | | | | | | | | | | |
| Promotion Recommendation | | NOB | Significant Problems | Progressing | Promotable | Must Promote | Early Promote | 44. Reporting Senior Address NAVNUPWRTRACOM 1010 NNPTC CIRCLE GOOSE CREEK SC 29445-6324 | | | |
| 42. INDIVIDUAL | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | |
| 43. SUMMARY | | <input checked="" type="checkbox"/> | 0 | 0 | 0 | 0 | 1 | | | | |
| 45. Signature of Reporting Senior  | | | | | | 46. Signature of Individual evaluated. "I have seen this report, been apprised of my performance, and understand my right to submit a statement." I intend to submit a statement. <input type="checkbox"/> I do not intend to submit a statement. <input checked="" type="checkbox"/> | | | | | |
| Date: 31 OCT 2014 | | | | | | Date: 31 OCT 2014 | | | | | |
| Member Trait Average: 4.67 | | Summary Group Average: 4.67 | |  | | | | | | | |
| 47. Typed name, grade, command, UIC, and signature of Regular Reporting Senior on Concurrent Report | | | | | | | | | | | |
| Date: | | | | | | | | | | | |